



# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-25

Trident Academy of Technology

**1** NO POVERTY





## SDG 1 NO POVERTY

Trident Academy of Technology, India, demonstrates a strong commitment to social inclusion, economic equity, and sustainable community engagement through a series of structured initiatives. These align with national priorities for higher education accessibility and skill development.

1. Anti-Poverty and Reservation Programs Trident follows state-mandated vertical reservation quotas: 16.25% for SC, 22.5% for ST, 11.25% for SEBC, and 10% for EWS. Horizontal reservations include 15% for government school students, 5% for persons with disabilities, and 5% for children of ex-servicemen and martyrs, among others. The institution also allows relaxations in qualifying marks and entrance criteria to ensure equity. For 2024–25, 786 seats were sanctioned across B.Tech, M.Tech, MBA, and MCA, with 568 successfully filled under reserved and general categories.

2. Student Success from Low-Income Backgrounds Admission data highlights diverse student representation. For B.Tech, 449 students enrolled, primarily from the general and OBC categories, while M.Tech, MBA, and MCA programs admitted smaller yet balanced cohorts. Trident’s inclusive admission process supports equitable academic opportunities across all social categories.



3. Financial Support for Economically Disadvantaged Students In 2023–24, 970 students benefited from multiple scholarship schemes totaling over n1.65 crore. Government programs included the Post-Matric and e-Medhabruti scholarships, AICTE and PM scholarships, and Tuition Fee Waivers. Institutional schemes supported 291 students with additional aid worth n38.2 lakh. Combined, over 1000 students received direct financial assistance, addressing economic barriers to education.



4. Infrastructure and Welfare Support Beyond scholarships, Trident provides vital services—food, housing, transportation, and legal aid—to ensure low-income students can continue their studies without hardship. This holistic model of support fosters persistence and academic success.

5. Start-Up and Skill Development Initiatives The Idea and Innovation Cell nurtures creativity and entrepreneurship, offering mentorship, workshops, and incubation support. Collaboration with the Odisha Skill Development Authority strengthens employability and start-up culture through hands-on training programs. Free vocational training under the DDU-GKY initiative equips students and community members with practical skills.

6. Community Service and Outreach Trident's Kartavya Club and NSS conduct drives for food, clothing, and social awareness. Human Rights Day events emphasize equality and inclusivity, while menstrual hygiene camps and health check-ups promote wellness. Vanamahotsav 2024 encouraged environmental stewardship through tree plantation and student recognition ceremonies. Conclusion Through these academic, financial, and community initiatives, Trident Academy of Technology demonstrates its dedication to inclusive education, poverty alleviation, entrepreneurship, and environmental sustainability. Its programs not only uplift economically weaker students but also contribute to societal development and regional growth.



# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-25

Trident Academy of Technology

2 ZERO HUNGER





## SDG 2 ZERO HUNGER

**Trident Academy of Technology in Bhubaneswar exhibits a comprehensive commitment to sustainability, health, and social welfare through a series of integrated food management, waste reduction, and sustainable sourcing programs. These initiatives align with the UN Sustainable Development Goals, particularly addressing Zero Hunger, Good Health, and Responsible Consumption.**

**1. Campus Food Waste Tracking and Reduction Between November 2024 and November 2025, the institution systematically tracked food waste generation, totaling 5,937 kg. Trident has implemented an advanced organic composting system that converts daily biodegradable waste into nutrient-rich compost used for on-campus gardening and plantations. Partnering with NGOs like “No Food Waste,” surplus meals are redistributed to shelters and orphanages, minimizing waste and supporting local communities.**

**2. Hunger Intervention and Student Well-being The Hostel Committee, overseeing facilities for over 1,200 residents, ensures nutritious and hygienic meals for all students. Food quality audits and balanced meal planning maintain high health standards. Through the Kartavya Club and NSS, monthly food and clothing distribution drives support underprivileged communities, fostering empathy and civic engagement among students. The institution also provides access to food banks and pantries to combat student hunger.**



**3. Sustainable and Healthy Food Choices** Trident encourages the consumption of locally sourced, organic, and seasonal food items. The canteen offers diverse vegetarian and vegan options, reduces single-use plastics, and runs awareness campaigns on sustainable eating habits. Composting of kitchen waste completes the sustainability loop. Weekly menus are balanced for calories, proteins, and essential nutrients, ensuring food safety, affordability, and accessibility for all students.

**4. Sustainable Food Purchase Policy** The Sustainable Food Purchases Policy establishes clear guidelines for environmentally responsible and ethical food procurement. It emphasizes: - Local sourcing from regional farmers to reduce transportation emissions. - Preference for organic and eco-certified food products. - Waste reduction through accurate portioning, composting, and donation programs. - Promotion of plant-based meals to lower the carbon footprint. - Transparency and traceability of food sourcing to encourage informed, sustainable dining choices.

**5. Institutional Impact** Through these comprehensive initiatives, Trident Academy of Technology fosters an eco-conscious campus culture that combines education, innovation, and community outreach. Students participate in sustainability programs and workshops that promote green practices, waste segregation, and circular economy concepts. These activities strengthen both environmental awareness and social responsibility. **Conclusion** Trident Academy of Technology stands as a leading example of sustainable education in India. Its consistent focus on waste reduction, healthy nutrition, ethical sourcing, and community welfare reflects a holistic model of campus sustainability. These efforts not only enhance student well-being but also contribute to building a cleaner, more equitable, and sustainable society.





**SUSTAINABLE  
DEVELOPMENT GOALS**



Progress Report 2024-2025

Trident Academy of Technology

**3** GOOD HEALTH  
AND WELL-BEING





## SDG 3 GOOD HEALTH AND WELL-BEING

Trident Academy of Technology collaborates with Patanjali Yog Peeth and the Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya for yoga and mental health sessions. These promote physical fitness, meditation, and stress management. Health outreach programs with KIIMS Hospital and Kartavya Club focus on women's health, hygiene, and awareness, benefiting students and local communities.

The institution opens its sports facilities to local schools and communities, fostering inclusivity and physical wellness. Events such as Annual Sports Meets, volleyball matches with local teams, and inter-school chess championships encourage teamwork, leadership, and community engagement.

Trident, through its Kartavya Club, organizes yoga sessions on International Yoga Day to promote holistic health and mental well-being. A 24-hour open-air yoga gym and fitness center are available to students and faculty to encourage mindfulness, fitness, and a balanced lifestyle.

Trident Academy of Technology enforces a strict Tobacco and Alcohol-Free Policy to maintain a healthy environment. Awareness sessions during student induction highlight health risks of substance use. The policy bans smoking, sale of tobacco, and alcohol consumption on campus, ensuring compliance through disciplinary measures.





**SUSTAINABLE  
DEVELOPMENT GOALS**



Progress Report 2024-2025

Trident Academy of Technology

**4** QUALITY  
EDUCATION





## SDG 4 QUALITY EDUCATION

In 2024, a total of 605 students graduated from various programs at Trident Academy of Technology. Graduates from engineering, management, and computer applications are qualified to teach at the primary level, applying their technical and communication skills to subjects like mathematics, science, and digital literacy.

Trident Academy of Technology provides a central library with 60,000 books, 274 e-journals, and 25 IEEE articles, along with digital learning resources and advanced computer labs. The Lifelong Access Policy (effective March 14, 2024) extends these facilities to alumni, ensuring continued access to learning, career services, and networking.

The institution collaborates with the Odisha Skill Development Authority (OSDA) and DDU-GKY to conduct free vocational training programs for rural youth. These initiatives enhance employability through hands-on learning, startup incubation, and industry-relevant training, promoting entrepreneurship and sustainable development.



Trident conducts educational outreach activities in schools and communities through DDU-GKY and OSDA, offering lectures, demonstrations, and vocational training. These efforts promote inclusive learning, community development, and empowerment among underprivileged groups.

Effective from March 14, 2024, the Lifelong Learning Access Policy ensures alumni and former students retain access to academic resources, online courses, and career support services. It fosters lifelong learning and professional growth through annual policy reviews and alumni engagement.

A total of 81 first-generation students study at Trident Academy of Technology - 55 in B.Tech, 6 in M.Tech, and 10 each in MBA and MCA programs. This demonstrates the institution's role in expanding access to higher education and promoting equity among underrepresented groups.





SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

Trident Academy of Technology

5 GENDER EQUALITY





# SDG 5 GENDER EQUALITY

In 2024, Trident Academy of Technology admitted 186 female students, of whom 62 were first-generation learners. This reflects the institution's ongoing efforts to promote inclusion and empower women to pursue higher education across technology and management disciplines.

The institution has implemented systems to track women's access to education, including a centralized admissions committee, gender-representative leadership, and personalized support for female applicants. These measures ensure inclusivity and equal opportunity in enrollment and academic success.

Trident has adopted a policy promoting women's applications and enrolment, addressing social and gender barriers. It includes a structured tracking mechanism, mentorship support, and initiatives to build a gender-sensitive learning environment.

The academy provides scholarships and financial aid to female students. In 2024, 186 scholarships were awarded across various disciplines, promoting female participation in STEM and management fields.

Out of 173 total academic staff, 58 are female, representing 33% of the faculty. This includes 37 assistant professors, 17 associate professors, and 4 professors. The strong representation highlights Trident's commitment to gender diversity in academia.




**TRIDENT ACADEMY OF TECHNOLOGY**

Ref:

Name of the policy	Anti-discrimination and Equal Employment Opportunity Policy	Department responsible	All
Department	All	Prepared by	Satya Sundar Mishra
		Checked by	Dr. D.N.Pattanayak
Effective Date	11-04-2018	Approved by	Principal
Review Date	12-03-2024		
No. of pages	05		

**1-STATEMENT OF COMMITMENT**

1.1. The TRIDENT ACADEMY OF TECHNOLOGY is committed to promoting a workplace that provides equal employment opportunities and is free from all forms of discrimination. The TAT recognize that workplace discrimination is a serious violation of the rights and freedoms of employees and potential employees at a workplace.

1.2. Since discrimination at the workplace of any nature whatsoever, serves to further marginalize those who face discrimination in different spheres of life, owing to caste, class, religion, sexuality, gender identity and disability, amongst others, and can have severe detrimental effects on their mental, physical, and social well-being of the individual. TAT ethically and in action is against such practices.

1.3. The fundamental rights of the Indian Constitution recognize the principle of equality and non-

In 2024, 305 out of 798 graduates were female, accounting for 38% of total graduates. Programs such as Civil Engineering and MCA recorded significant female participation, reflecting progress toward gender balance in higher education outcomes.

Trident enforces a strict non-discrimination policy to ensure equitable access and treatment for all female students and staff. The Anti-Discrimination Committee addresses grievances, promotes inclusivity, and enforces accountability to maintain a bias-free environment.

The Maternity Policy grants up to six months of unpaid leave to eligible female staff with at least two years of service, ensuring post-leave job security for two years. This support fosters work-life balance and empowers women in their professional roles.

A protective framework is in place for individuals reporting discrimination or harassment. The policy guarantees anonymity, shields reporters from retaliation, and fosters a culture of transparency, accountability, and respect within the institution.



# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

## 6 CLEAN WATER AND SANITATION



Trident Academy of Technology



## SDG 6 CLEAN WATER AND SANITATION



TRIDENT ACADEMY OF TECHNOLOGY LAB ANALYSIS REPORT				
SAMPLE COLLECTION DATE	SAMPLE COLLECTION SOURCE [BH-1 (STP)]	TEMP IN °C	BOD (mg/l)	COD (mg/l)
18/03/24	(do)	25	3.52	6.4
15/04/24	(do)	26	3.4	4.08
23/04/24	(do)	25	3.6	4.32
29/04/24	(do)	26	3.5	4.24
7/5/2024	(do)	22	3.8	4.56
13/05/24	(do)	25	4.2	5.46
20/05/24	(do)	25	4.4	5.7
27/05/24	(do)	25	4.7	5.64
3/6/2024	(do)	26	4.5	5.4
26/09/24				
1/10/2024	BH-1 (STP)	25		8.4



Trident Academy of Technology monitors its monthly water consumption, totaling 4,122.01 KL. Hostels account for 3,094.2 KL, while kitchen and toilets consume 509.88 KL. Gardening, drinking, and other uses make up the rest. Continuous tracking supports water conservation and efficient management.

A 150 KLD Sewage Treatment Plant (STP) manages wastewater from hostels, canteens, and laboratories. The treated water is used for gardening, ensuring sustainability and environmental compliance.

Regular BOD and COD tests are conducted weekly to monitor wastewater quality. The STP maintains BOD levels between 3.2-4.7 mg/L and COD levels between 4.32-8.4 mg/L, ensuring treated water meets environmental standards before reuse or discharge.

The institution provides UV-purified drinking water on every floor of academic buildings and in hostels. An Atmospheric Water Generator produces 80 liters of clean water daily, reducing plastic use and supporting sustainability.

By 2023, Trident incorporated water-efficient designs, including rainwater harvesting, low-flow fixtures, and smart irrigation systems, to reduce consumption and align with sustainable infrastructure goals.

Trident showcased water-efficient landscaping at the NALCO Flower Show, winning recognition for drought-resistant plants and eco-friendly campus planting practices. The institution organized annual tree drives with a 70% survival rate.

The Water Reuse Policy promotes rainwater harvesting, greywater recycling, and wastewater reuse for non-potable purposes. It supports sustainable water management across campus operations.

A monitoring system tracks reused water volumes for irrigation, cooling, and sanitation. The total monthly water usage of 4,122.01 KL helps evaluate efficiency and optimize reuse strategies.

World Water Day is celebrated with seminars and workshops on water conservation and rooftop rainwater harvesting. The campus also conducts community outreach to promote sustainable water management.

Trident encourages responsible water use through awareness drives, reuse policies, and practical initiatives. Events like World Water Day inspire students and staff to implement sustainable water-saving practices.





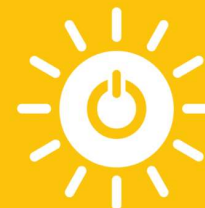
# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

Trident Academy of Technology

**7** AFFORDABLE AND  
CLEAN ENERGY





## SDG 7 AFFORDABLE AND CLEAN ENERGY

### **Plan to Reduce Energy Consumption**

Trident systematically replaces high-consumption devices and implements 10% annual energy reduction targets. Measures include 75 solar LED streetlights, 35W ceiling fans, and power-efficient pumps. Regular maintenance and restrictions on high-energy appliances have led to a 15% reduction in power use since 2020.

### **Energy Wastage Identification**

The college holds annual energy review meetings and conducts external energy audits by SAB Energy Services. Air conditioning remains the highest energy consumer. Power factor correction measures maintain efficiency near unity, minimizing energy losses.

### **Divestment Policy**

The Divestment Policy ensures financial ethics by excluding investments in fossil fuels, weapons, or industries causing environmental harm. It emphasizes transparency, stakeholder feedback, and alignment with sustainability goals.

### **Energy Usage per Square Meter**

Between July 2024 and June 2025, Trident consumed 1,234,870 kWh (4,445.532 GJ) across 20,234.3 m<sup>2</sup>, averaging 0.261 GJ/m<sup>2</sup>. This reflects efficient energy management and optimized infrastructure performance.

### **Programs for Local Community**

Trident organized 'Urja Mela'-an energy fair promoting awareness on energy efficiency and clean energy practices among students, local residents, and businesses. Outreach programs and expert conclaves strengthened community engagement in sustainability.

### **100% Renewable Energy Pledge**

By 2030, Trident aims to transition fully to renewable energy via solar power generation. Initiatives include EV adoption, zero-emission vehicles, energy-saving awareness drives, and curriculum integration of clean energy concepts. The pledge demonstrates Trident's long-term commitment to achieving a carbon-neutral and sustainable campus.

## Energy Efficient Renovation and Building

Trident Academy of Technology prioritizes energy efficiency by upgrading infrastructure to use 100% energy-efficient appliances, including 1,210 LED bulbs, 326 BLDC fans, and 56 high-ISSER-rated AC units. Solar streetlights and natural ventilation in classrooms further reduce dependency on grid electricity. Annual grid power usage was 57,729 kWh, offset by 1,28,080 kWh solar generation, resulting in near-zero net grid dependency.

## Upgrade Buildings to Higher Energy Efficiency

The institution follows national energy conservation policies and replaces non-compliant equipment annually. A 450kW solar panel system, BLDC fans, and LED lighting systems have been installed across buildings. Smart classrooms and natural lighting in auditoriums ensure energy savings, while atmospheric water generators produce 80 liters of clean water daily using minimal energy.

## Carbon Reduction and Emission Reduction Process

Trident reduces its carbon footprint through eco-friendly transport, EV charging stations, and solar-powered street lighting. Annual CO2 emissions are 1,234.36 metric tons, primarily from electricity and LPG. Regular plantation drives and a green audit further strengthen campus sustainability.





# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

Trident Academy of Technology

**8** DECENT WORK AND ECONOMIC GROWTH





## SDG 8 DECENT WORK AND ECONOMIC GROWTH



### INTRODUCTION SDG 8

The Sustainable Development Goal 8 (SDG 8) seeks to advance full employment, decent work for everybody, and sustainable economic growth. It is among the 17 Sustainable Development Goals that the UN General Assembly adopted in 2015. Twelve targets make up SDG 8, some of which must be met by 2030 and others by 2020. The first ten targets aim for outcome-oriented goals like full employment, youth employment, resource efficiency, sustainable economic growth, labor rights protection, sustainable tourism, and universal financial services access.

The SDG 8 seeks to advance full employment, decent work for everybody, and sustainable economic growth. SDG 1 (No Poverty), SDG 2 (Zero Hunger), SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 9 (Industry, Innovation and Infrastructure), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice and Strong Institutions), and SDG 17 (Partnerships for the Goals) are among the SDGs with which it is interconnected. Economic expansion and decent labour are necessary to end poverty, and boost agricultural output.

The Institute departments and organizations are responsible for carrying out each of these activities. Activities connected to biodiversity are undertaken by several clubs, including the Kartyvya Club, HR Club, and Eco Club, in addition to the academics and administration of the Institute. Beyond just developing a green campus, the institution is committed to increasing awareness among all community members, especially students

### RECOGNIZE UNIONS AND LABOR RIGHTS (FREEDOM OF ASSOCIATION AND COLLECTIVE BARGAINING) FOR ALL, INCLUDING WOMEN AND INTERNATIONAL STAFF DESCRIPTION:

Trident Academy of Technology is committed to following the most recent labor regulations passed by the Indian legislature, which have included provisions for fixed-term employment and enhanced worker protections. Short-term contract workers will benefit from these reforms by having protections that guarantee them the same rights as full-time workers. Trident Academy guarantees that all of its workers, whether on a fixed-term or permanent basis, are treated fairly and equally and acknowledges the importance of these regulations. Furthermore, the establishment of representative organizations reflects the institution's dedication to defending the rights of its workers. The interests of all faculty members are represented by a Faculty Council. This organized representation makes sure that all opinions are heard within the organization and promotes an open and transparent decision-making process that is advantageous to all.

### HAVE A POLICY ON ENDING DISCRIMINATION IN THE WORKPLACE (INCLUDING DISCRIMINATION BASED ON RELIGION, SEXUALITY, GENDER, AGE)

Trident Academy of Technology is fully committed to adhering to the laws and regulations of India and Odisha, which prioritize justice, equality, and fairness in the workplace. This commitment is reflected in the academy's HR Policies and Procedures, which include a comprehensive Code of Conduct aimed at promoting mutual respect among all employees, regardless of gender, race, nationality, or other protected characteristics.

**Trident Academy of Technology is committed to fostering a respectful and inclusive workplace.** We strictly prohibit any form of discrimination, including but not limited to age, gender, race, or physical or mental ability. We believe that a diverse and inclusive environment empowers all employees to reach their full potential. By taking decisive action against discrimination, we aim to create a positive and productive workplace where everyone feels valued and respected.



## INSTITUTES AS A BODY HAVE A POLICY COMMITMENT AGAINST FORCED LABOR, MODERN SLAVERY, HUMAN TRAFFICKING, AND CHILD LABOR DESCRIPTION:

Trident Academy of Technology adheres to the standards set by AICTE and the Government of Odisha, ensuring the protection of labor rights and the welfare of all employees, including national and international staff. To safeguard these rights, the academy has established a grievance committee that addresses employee concerns and guarantees fair treatment in line with legal provisions.

A key regulatory framework the academy follows is the **Child Labor (Prohibition and Regulation) Act, 1986**, which strictly prohibits child labor across India. Trident Academy recognizes the importance of protecting children from exploitation in the workplace and ensuring they have access to education and opportunities for growth.

The grievance committee reports directly to the institution's leadership, demonstrating Trident Academy's dedication to resolving issues quickly and equitably. This commitment ensures a positive and productive work environment, prioritizing the rights and welfare of its employees.

By setting such high standards, Trident Academy of Technology serves as a role model for other educational institutions in India and abroad, leading by example in upholding labor rights and employee welfare.



## INSTITUTE AS A BODY HAVE A POLICY ON GUARANTEEING EQUIVALENT RIGHTS OF WORKERS WHEN OUTSOURCING ACTIVITIES TO THIRD PARTIES DESCRIPTION:

Trident Academy of Technology (TAT) is committed to ensuring the fair treatment of all workers, including those employed by third-party contractors. In alignment with the laws and regulations of India and Odisha, this policy guarantees the rights of outsourced workers, promoting an equitable workplace for all.

## INSTITUTE AS A BODY HAS A PROCESS FOR EMPLOYEES TO APPEAL ON EMPLOYEE RIGHTS AND/OR PAY EMPLOYEE RIGHTS

Trident Academy of Technology (TAT) is committed to providing a positive and respectful work environment for all its employees. TAT upholds fundamental employee rights, including respect and dignity, freedom from abuse and harassment, a safe and healthy workplace, fair compensation and benefits, the right to collective bargaining, fair hearings, and confidentiality and privacy.



## PROPORTION OF EMPLOYEES ON SECURE CONTRACTS

At Trident Academy of Technology (TAT), a substantial percentage of staff holds long-term contracts, reflecting the institution's commitment to providing stable and reliable employment. This approach not only enhances the institute's competitiveness in the job market but also contributes to the social and economic stability of the surrounding community.

## CONCLUSION

The Trident Academy of Technology believes Growth in the economy ought to benefit the entire world. For this reason, we need to ensure that economic growth produces respectable, satisfying jobs without endangering the environment. In addition to defending workers' rights, we must permanently eradicate child labour and modern slavery. Everyone can profit from entrepreneurship and innovation if we encourage job creation and provide access to banking and financial services.



**SUSTAINABLE DEVELOPMENT GOALS**



**9 INDUSTRY, INNOVATION AND INFRASTRUCTURE**

Progress Report 2024-2025

Trident Academy of Technology





# Industry, Innovation and Infrastructure

## Institution's Innovation Council (IIC)

Trident Academy of Technology has established an Institution's Innovation Council (IIC) under the Ministry of Education's Innovation Cell (MIC) to foster innovation, entrepreneurship, and sustainability. The council promotes ideation, design thinking, and incubation through workshops, hackathons, and proof-of-concept sessions. It engages faculty and students in activities that align with the Sustainable Development Goals (SDGs), encouraging a culture of creativity, problem-solving, and startup development.

## Innovation Leadership and Coordination

The TAT-IIC is led by Principal Deba Narayan Pattanayak as President, supported by senior faculty including Dr. Sakuntala Mohapatra (Dean, School of Engineering) and Dr. Manas Ranjan Chowdhury (Convener). Special coordinators manage innovation, internship, startup, and IPR activities, ensuring smooth implementation of initiatives and strong industry-academia collaboration.

## Patents Filed by Faculty Members

Trident faculty have demonstrated a robust research and innovation culture with over 25 patents filed across multidisciplinary domains such as IoT, machine learning, neural networks, fuzzy logic, biomedical systems, and renewable energy. Notable inventions include IoT-based smart devices, intelligent fault prediction in wind turbines, and AI-driven disaster communication systems. These patents highlight the institution's technical strength and contribution to applied research.

## Student Startups and Entrepreneurial Ventures

The institution's entrepreneurial ecosystem has nurtured multiple startups across diverse domains. Key ventures include: - Bring My Food - an online food delivery service in Bhubaneswar. - Tetratron Technologies - providing AI, ML, and data analytics solutions. - BCure - offering personalized healthcare services through Brundaban Health Hub Pvt Ltd. - Desitech Tirustore - a tech-based e-commerce firm for mobile accessories. - Agrodyaan Pvt Ltd - focusing on mushroom seed production and value addition. These startups showcase Trident's commitment to promoting self-reliance and industry-oriented innovation.

## Infrastructure and Industry Collaboration

The IIC actively collaborates with industries to organize innovation conclaves, entrepreneurship bootcamps, and intellectual property rights (IPR) workshops. Such initiatives strengthen students' exposure to industrial challenges and facilitate skill development for sustainable innovation and economic growth.





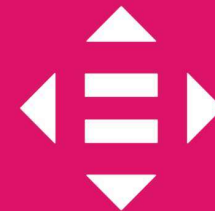
# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

Trident Academy of Technology

**10** REDUCED INEQUALITIES





# SDG 10 REDUCED INEQUALITIES

## INTRODUCTION

Inequality, a multifaceted issue encompassing social, economic, and environmental dimensions, hinders sustainable development. It manifests in various forms of discrimination, including racial, religious, ethnic, and gender-based disparities. These inequalities often limit access to education, employment opportunities, and social justice for marginalized groups.

In developing countries, a significant portion of the population belongs to marginalized groups, exacerbating the impact of inequality on economic growth. Lack of education and skills training further hinders economic progress. Moreover, social inequality can lead to social unrest, while economic inequality contributes to economic instability.

To address this pressing issue, Sustainable Development Goal (SDG) 10 aims to reduce inequalities both within and among countries. It calls for policies that promote inclusive growth, equal opportunities, and social justice. To achieve these goals, the UN has outlined specific targets, including reducing income inequality, promoting social and political inclusion, ensuring equal opportunities, adopting equitable fiscal and social policies, improving global financial market regulation, enhancing representation for developing countries, implementing responsible migration policies, and providing special treatment for developing countries.

By addressing inequality through equitable resource distribution, investment in education and skills development, social protection measures, combating discrimination, and fostering international cooperation, we can create a more just and sustainable future for all.

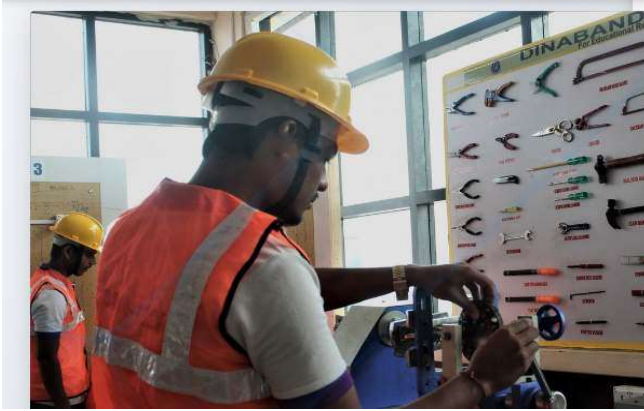
One can understand that reduction in inequality is essential to address all the dimensions (social, environmental, economic, and political) of the sustainable development goals (SDGs). Reducing inequalities is directly linked to other sustainable development goals like SDG1 (No Poverty), SDG2 (Zero Hunger), SDG3 (Good Health and Well-being), SDG4 (Quality Education), SDG5 (Gender Equality), SDG6 (Clean Water and Sanitation), SDG7 (Affordable and Clean Energy), and SDG8 (Decent Work and Economic growth). Our efforts to reduce inequality can be an important contribution to achieving other Sustainable Development Goals mentioned above.

## INEQUALITIES AND OUR POLICIES

To achieve the goal by 2030, there are ten objectives. Indicators will be used to measure progress towards the objectives. The first seven targets are *outcome targets*: Reduce income inequalities; promote universal social, economic and political inclusion; ensure equal opportunities and end discrimination; adopt fiscal and social policies that promote equality; improve regulation of global financial markets and institutions; enhance representation for developing countries in financial institutions; responsible and well-managed migration policies. The other three targets are *means of implementation targets*: Special and differential treatment for developing countries; encouraging development assistance and investment in least-developed countries; reduce transaction costs for migrant remittances. In the sense of religion, language, caste, ethnic origin, and tribes, India is a country characterized by diverse societies. Given this, it is in the interests of reducing inequality that policies based on multiple social dimensions should be implemented. A workplace where all people are treated with respect and dignity is a commitment of the Institute. The TAT's commitment is to ensure equal treatment for those belonging to different castes, genders, religions, and ethnic groups. Trident Academy of Technology has different policies in place, which address the issues of discrimination in the admission process, accommodation, gender inequality, social protection, persons with disabilities, etc. The important policies are the Admission Reservation Policy, Employee Accommodation Policy, and Anti-Discrimination Policy. Admission Reservation Policy favours the unrepresented social groups like Scheduled Caste (SC), and Scheduled Tribes (ST) and has reserved the seats in each course running in the University. The Employee Accommodation Policy gives preference to SC, ST, minorities, and persons with disabilities in providing accommodation even out of turn. The reservation Policy aims to provide reservations for the people belonging to SC, ST, OBC, and minorities in employment. TAT reviews the policies annually for best practices.

## INEQUALITIES AND ADMINISTRATIVE SET-UP

A system for addressing inequalities in all forms has been set up by TAT. The Institute has established a committee on Social Protection, which provides redress mechanisms to deal with complaints of people belonging to the SCs, tribes, and minorities. In particular, this Committee is committed to supporting the process by which students, employees, and professionals from disadvantaged sections of society are empowered. The Committee deals with the issues of scholarships to vulnerable groups, teacher training and remedial education as well as implementation of Unrepresented Rights. Two additional committees, namely the Equal Opportunities Committee and the Internal Complaints Committee, have also been set up within the university to deal with any concerns raised by all sections of society including those without representation. All issues, including the recruitment of workers from unrepresented groups, are addressed by the Equal Opportunities Committee.



## PROMOTION OF HUMANITY AND HUMAN RIGHTS

There are a number of clubs at Trident dedicated to various goals. There are certain clubs working on social and human issues, like the Kartyavya Club, Eco Club, NSS etc. The clubs organize workshops, competitions, publications, and other events on campus with a view to promoting social issues and raising awareness of equality, human values and human rights.

## FACILITIES FOR PERSONS WITH DISABILITIES

The requirements of persons with disabilities are generally part of the plan in respect of all types of infrastructure at Trident Academy of Technology. In the multi-story buildings of the institute, lifts are available. The administrative wing, the dining

hall, and the theatre are equipped with ramps. In Hostel rooms, where the facilities are specially designed for disabled students, accommodation is made available. To make it possible for students and employees with a disability to easily use them, wheelchairs are available in all types of blocks.

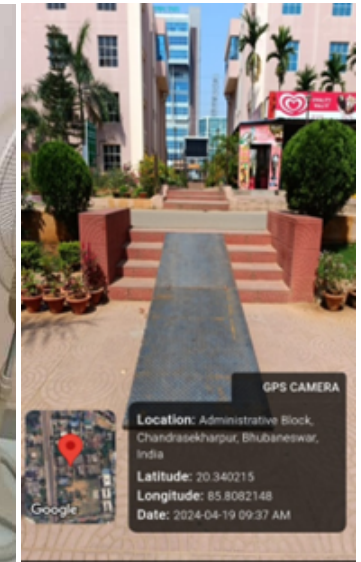
## OTHER SERVICES

In the Trident Academy of Technology. Students and staff are encouraged to practice yoga and meditation on a regular basis. The Institute has an MOU with the Bramahakumari organization they regularly conduct Yoga sessions and meditation Sessions with the help of the student's Health Club.

In the mentoring, counselling and peer support programs for students, teachers play an important role. The top-most priority of various departments at Trident Academy of Technology is to mould an attitude of career consciousness among the students that would percolate down to sensible personality traits. In addition, for a better understanding of the curriculum by the students, expert talks are arranged frequently towards motivation of the students and to fine-tune their attitudes.

Parents are the ultimate beholders of a child's success and therefore it is important to get parent's perspectives for the faculty, guide or proctors in any educational establishment. The 'Guardians meet' essentially symbolizes a communicative assessment of the students' academic progress, performance and discipline through meetings.

**Trident Academy of Technology(TAT)** has been leaving no stone unturned in bringing in new concepts, designs, and creations as a whole of the eco-system of INNOVATION. It relentlessly encourages all the students to embark on the journey to achieving innovative entrepreneurship processes and products. Facilities for implementation of students' innovations and entrepreneurship, an ED Cell (Entrepreneurship Development Cell) and an IEDC (Innovation and Entrepreneurship Development Centre) supported by DST, GoI, New Delhi were established in the Trident.





# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

Trident Academy of Technology

**11** SUSTAINABLE CITIES AND COMMUNITIES





## SDG 11 SUSTAINABLE CITIES AND COMMUNITIES

### INTRODUCTION

UN Sustainable Development Goal (SDG) 11, which aims to make cities and human settlements inclusive, safe, resilient, and sustainable, offers a unique opportunity to drive collective progress and achieve global sustainable development. Recognizing the significant role of cities in environmental sustainability and economic growth, the goal focuses on key indicators such as preserving cultural heritage, promoting sustainable practices like commuting and affordable housing, and ensuring access to efficient and safe transportation systems.

Affordable and adequate housing is crucial for improving health, education, and economic opportunities. Efficient transportation systems are essential for daily life, facilitating access to workplaces, educational institutions, healthcare facilities, and social activities. The type, quality, and safety of transportation systems also impact environmental conditions and greenhouse gas emissions.

Cultural and natural heritage plays a vital role in sustainable development, contributing to several SDGs. Higher education institutions, as centres of learning and innovation, can play a pivotal role in achieving these goals. By promoting education, innovation, and awareness, they can contribute to the sustainable development of cities and communities.

### OUR EFFORTS TOWARDS A SUSTAINABLE COMMUNITY

The Institute is proactive in promoting the cultural heritage of the region by organizing various extracurricular activities like Heritage walks and awareness programs for language, local art, traditions, and folklore, and hands-on workshops to train students on best sustainable practices to be adopted. TAT conducts various programs for the promotion of cultural heritage. Prior to the establishment of this Institute campus, the designated land was a brownfield, which has transformed to a green landscape. The green campus has been achieved with the efforts of a comprehensive plantation program. Public and green spaces offer opportunities to enrich health and the quality of life for all people living in and around the campus. The Institute promotes sustainable practices like mass transit by providing buses and van pools for the Staff and students of the local area to commute to the Campus. Policies also have been made to promote Sustainable commuting on the campus. The institute provides affordable accommodation facilities within the campus for students and faculties. SDG 11 promotes safe, affordable and sustainable living conditions that helps in improving our physical and psychological health, strengthening our communities, and making our neighbourhoods more attractive places to live and work are just some of the benefits. The Institute has been taking steps to find potential solutions to create more sustainable, inclusive and innovative green buildings on the campus that stand out due to their high energy efficiency and making it more habitable. SDG 11 (Sustainable Cities & Communities) promotes cultural heritage and sustainable practices essentially required for the sustainable development of the communities. The targets outlined below focus on sustainable communities by providing public access to buildings and landscapes of cultural significance, contributing to and preserving the intangible heritage of India, and promoting and providing the faculties and students of local areas access to sustainable commuting systems, and safe and affordable housing. Keeping with the motto of an ecologically sensitive green campus all the building structures have been strategically constructed using locally available materials to minimize further damage to the site. TAT plays an essential role in collaborating with local planning authorities and industrial partners through consultancy projects that work continuously to promote sustainable and resilient housing projects for the welfare of the local community.

### SUPPORT OF ARTS AND HERITAGE

#### PUBLIC ACCESS TO BUILDINGS

Trident Academy of Technology (TAT) is committed to fostering a holistic learning environment that extends beyond engineering and technology. The institution actively supports arts and heritage through various initiatives, including cultural festivals, student-run clubs, workshops, heritage walks, and collaborations with local artisans. These initiatives not only enrich the cultural life of the campus but also promote heritage awareness, connect students to their cultural roots, and inspire creativity and innovation.



Trident Academy of Technology (TAT), India, actively contributes to Sustainable Development Goal 11 – Sustainable Cities and Communities by fostering inclusivity, cultural preservation, and community engagement. The institution ensures public access to its campus facilities, encouraging local participation in educational, cultural, and recreational programs. It regularly opens its infrastructure—such as classrooms, auditoriums, and sports halls—for community use, promoting collaboration between students and the public.

TAT’s campus often serves as a venue for activities like yoga sessions, chess competitions, and quiz contests for local schools and community groups. These initiatives not only promote physical fitness and mental well-being but also strengthen intellectual and social connections among youth. The institution’s open-door approach reflects a commitment to social responsibility and holistic education beyond technical training. Furthermore, TAT demonstrates strong support for arts and heritage preservation. While primarily a technology-oriented institution, it organizes cultural festivals, art exhibitions, and heritage-themed events that celebrate both traditional and modern art forms. Students are encouraged to showcase their creativity through music, dance, theater, and fine arts. Student-run clubs and societies play a vital role in nurturing artistic talent and promoting creative expression. The college also conducts workshops and interactive sessions with local and national artists, offering students exposure to diverse cultural perspectives. These programs build appreciation for cultural diversity and innovation while helping preserve India’s rich artistic traditions.

Through these combined efforts, Trident Academy of Technology exemplifies how a technical institution can integrate sustainability, cultural enrichment, and community engagement into its core mission. Its initiatives not only strengthen local partnerships but also contribute meaningfully to building sustainable, inclusive, and culturally vibrant communities aligned with the vision of SDG 11.



## PROMOTE SUSTAINABLE COMMUTING

TAT encourages environmentally friendly transportation, and it's important to note that the university operates a bus service to carry Day Scholars to and from the campus, which lessens traffic and pollution while also improving air quality. It is recommended that pedestrian access be given priority on campus because students can walk between buildings and visit all buildings without the use of a vehicle. By moving to more sustainable transport, we will gain several advantages for the environment and our health, such as less air pollution and noise. Less reliance on finite fossil fuels. Future-proofed transportation that can run renewable energy sources.

## AFFORDABLE HOUSING FOR EMPLOYEES

TAT provides employees coming from other towns and cities, with affordable housing on the campus. The housing apartments for employees is geographically well distributed on the campus. There is a well-implemented policy on affordable housing for the employees. This quality and affordability of housing in the campus has a positive effect on both the physical and mental health of the employees making them give their best at the workplace. The process is non-tedious for applying for housing for employees as per the policy. The desiring employee needs to apply for it and after assessing the applications received and the housing units available, it is allotted to them. The employees staying on the campus can enjoy the green campus and all the sports facilities provided on the campus.

## PEDESTRIAN PRIORITY ON CAMPUS

Cycling and pedestrianism are encouraged at TAT campus since they are essential components of any sustainable transportation plan. Additionally, policies have been put in place to encourage cycling and pedestrianization on campus. On campus, pedestrian mobility needs to be promoted by offering the following:

To encourage pedestrianization on campus, walkways have been designed to allow easy access to common amenities. Specifically designated covered routes (top and sides) have been created to ease walking.

## LOCAL AUTHORITY COLLABORATION REGARDING PLANNING AND DEVELOPMENT

To develop a different vision for the community's growth and development that can contribute to economic development and enhance the residents' quality of life, TAT works closely with the BDA (Bhubaneswar Development Authority) and industrial partners. Additionally, it is crucial to spread knowledge of the SDGs through forums, public lectures, and community events. It does initiatives through consulting and works with industry partners to promote sustainable building approaches that support community uplift.



## IEEE DAY



## A SYMPOSIUM ON "LEVERAGING CSR FOR SDG IMPLEMENTATION: FROM RESPONSIBILITIES TO RESULTS"

**Symposium Organising Committee**

**Patrons:**

- Dr. P. K. Mohanty
- Dr. N. K. Mohanty
- Dr. N. K. Mohanty

**President (TAT)**

- Dr. P. K. Mohanty
- Dr. N. K. Mohanty
- Dr. N. K. Mohanty

**Guests:**

- Dr. P. K. Mohanty
- Dr. N. K. Mohanty
- Dr. N. K. Mohanty

**For Further Details Contact:**

Dr. P. K. Mohanty | Dr. N. K. Mohanty  
 TAT 300848111 | TAT 943720099

**Address:**  
 Trident Academy of Technology  
 F.O.A. Gandhi National Park, Sector Area,  
 Chandrasekhar, Bhubaneswar - 751024.  
 www.trident.ac.in

**SACRED**  
 A Socially Responsible Institution



# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

Trident Academy of Technology

**12** RESPONSIBLE  
CONSUMPTION  
AND PRODUCTION





## SDG 12 RESPONSIBLE CONSUMPTION AND PRODUCTION

Trident Academy of Technology has implemented a comprehensive Purchase Policy emphasizing transparency, integrity, and sustainability. All procurements undergo tiered authorization, with purchases above INR50,000 requiring competitive bidding. The policy mandates ethical sourcing, prioritizes eco-friendly and local products, and forbids vendor-related conflicts of interest. Annual reviews and staff training ensure compliance and accountability.

The Hazardous Material Disposal Policy ensures safe handling, labelling, and segregation of hazardous waste under supervision of the Chemical Waste Disposal Committee. Waste is categorized into biodegradable, non-biodegradable, and hazardous types, each managed through composting, recycling, or secure disposal. Signage and awareness drives promote responsible waste handling campus-wide.

Trident's sustainability framework integrates three key policies-Water Reuse, Food Waste Management, and Organic Waste Composting. Rainwater harvesting and wastewater recycling ensure efficient water use. The composting system converts 300 kg of food waste daily into nutrient-rich manure, while food redistribution initiatives reduce landfill contribution and foster community welfare.

The Plastic Waste Reduction Policy minimizes single-use plastics through awareness programs, recycling infrastructure, and promotion of reusable alternatives. Strategically placed recycling bins and educational drives encourage sustainable behavior across the campus, reinforcing TAT's alignment with circular economy principles.

Trident's policy to minimize disposable items promotes sustainable alternatives such as refillable bottles and cloth bags. Dedicated waste bins and awareness campaigns encourage reduction of single-use items, integrating environmental responsibility into daily campus operations.

The Plastic Waste Reduction Policy extends to campus services, banning single-use plastics such as bottles and decorations. The Kartavya Club leads awareness programs and eco-friendly product design workshops. Water dispensers and waste segregation systems support a plastic-free and environmentally conscious campus.

TAT employs a comprehensive waste tracking system that quantifies waste generation, segregation, and recycling. Data analytics help identify waste trends and assess the effectiveness of policies. Regular monitoring supports evidence-based sustainability decisions and continuous improvement.

Trident's waste management strategy emphasizes recycling and composting. Food waste is transformed into organic manure, reducing landfill dependency. The policy integrates redistribution of surplus food, promoting both social welfare and environmental sustainability.



Trident Academy of Technology has actively committed to climate action by implementing several climate-conscious initiatives. The campus has launched a "Plastic-Free Campus" initiative, focusing on waste reduction and promoting sustainable alternatives. Tree plantation drives and awareness campaigns on climate change mitigation are regularly organized to reduce carbon footprints and foster environmental responsibility. Moreover, faculty trained in power sector counseling by the National Skill Development Corporation (NSDC) support sustainability education, enabling students to understand and engage in climate-friendly practices. These efforts reinforce Trident's dedication to environmental sustainability and climate resilience.

Trident Academy of Technology has made significant strides in its commitment to sustainability by installing solar panels across its campus, reducing its dependence on non-renewable energy sources and promoting sustainable practices. The academy also installed windmills on campus, harnessing wind energy to meet a portion of its power needs. This eco-friendly initiative reduces reliance on fossil fuels, lowers greenhouse gas emissions, and contributes to a greener campus environment.

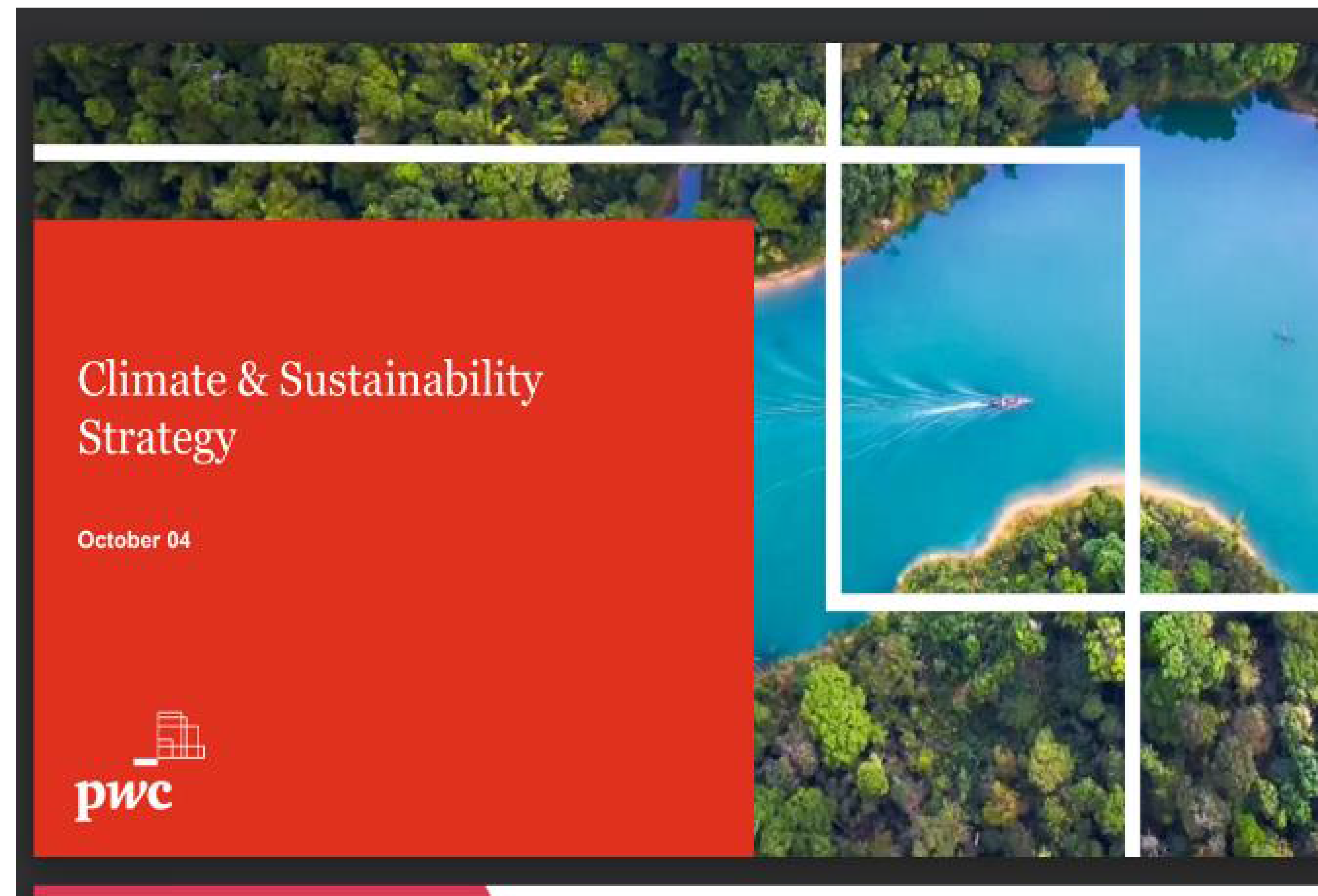
Trident Academy of Technology has entered into a Memorandum of Understanding (MoU) with the Skill Council for Green Jobs, providing training and certifications in renewable energy, energy efficiency, and other sustainable fields. The faculty at Trident Academy of Technology are well-equipped with power sector counseling training provided by the National Skill Development Corporation (NSDC), which enhances their understanding of industry standards, energy sector trends, and the skills required for careers in the power and energy sectors.



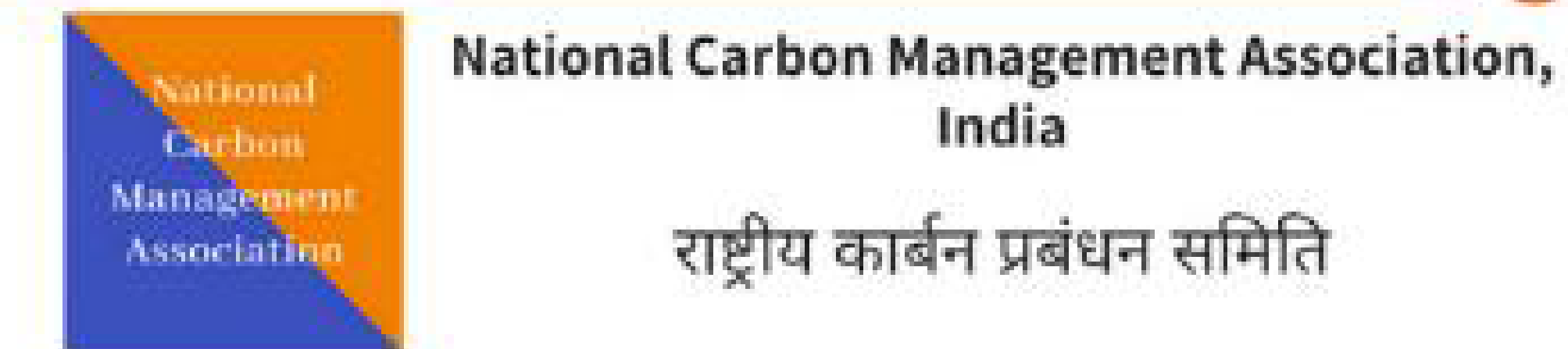
The academy collaborates with GIZ, Deloitte, GRIDCO, and Fraunhofer Institute on Advanced Solar Innovation in Odisha, focusing on piloting and refining innovative solar solutions in diverse urban areas. In Odisha, the academy is actively executing a Building Integrated Photovoltaics (BIPV) initiative in collaboration with the State Government, its nodal corporation GRIDCO, consultancy firm Deloitte, and German partner GIZ.

Trident Academy of Technology also collaborates with over 30 various NGOs, including Bhubaneswar Municipal Corporation (BMC), Switch ON Foundation, and Nature Care, to support climate adaptation efforts. These collaborations allow students and faculty to contribute to local climate adaptation projects, gaining hands-on experience in sustainability while helping communities build resilience against climate impacts.

Trident Academy of Technology has set an ambitious goal to achieve carbon neutrality by 2026, demonstrating its commitment to sustainability and climate action. To ensure accountability and transparency, Trident is set to sign agreements with consulting firms KPMG, PwC, and Deloitte for certification of its carbon-neutral status.



In a significant move towards India's vision of achieving net zero emissions by 2070. As a independent non profit organisation National Carbon Management Association is running this program based on ISO 14064 protocol, aims to establish a demonstrable model through a real-world example of achieving carbon neutrality.





# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

15 LIFE ON LAND

Trident Academy of Technology





# SDG 15 LIFE ON LAND

## Events About Sustainable Use of Land

Trident Academy of Technology conducted several initiatives to promote sustainable land use and environmental stewardship. The 'Greenathon' plantation drive united students and faculty in planting trees to combat climate change. An Agro-Tourism Exposure Visit to Puri educated students about sustainable farming and rural livelihoods, while a massive tree plantation campaign enhanced the campus's green cover. These initiatives foster environmental awareness and active student engagement in sustainability.

## Maintain and Extend Ecosystem Biodiversity

The Kartavya Club led a Plogging Drive along the Mahanadi River and a Coastal Cleanup at Puri Beach, merging physical activity with environmental responsibility. These events promoted cleanliness, reduced plastic waste, and preserved marine life. Trident's student, Mr. Manas Ranjan Senapati, was honored by Odisha's Forest Department for his efforts in forest protection. Collectively, these initiatives reflect Trident's commitment to biodiversity and conservation.

## Sustainable Use, Conservation, and Restoration of Land Policy

Trident's Sustainable Policy (effective April 2021) promotes eco-friendly infrastructure using locally sourced laterite blocks and native vegetation. The initiative enhances biodiversity and supports habitat restoration while involving students in conservation and plantation drives. The policy also integrates economic and medicinal plants, reinforcing sustainable land management and environmental education.

## Monitoring IUCN and Conservation Species Policies

The institution aligns with IUCN conservation principles by maintaining habitats for native species through sustainable landscaping. Seminars and conclaves educate students on biodiversity preservation. The policy supports protection of bird and small mammal populations while promoting awareness and research on threatened species.

## Water Discharge Guidelines and Standards

Trident operates a 150 KLD solar-powered water treatment plant that purifies 150,000 liters daily for reuse in gardening. Regular BOD and COD testing ensures treated water meets environmental standards. Results show BOD levels (3.2-4.7 mg/L) and COD levels (4.32-8.4 mg/L), confirming effective wastewater management. These measures exemplify TAT's commitment to sustainable water discharge and pollution control.

## Policy on Plastic Waste Reduction

The Plastic Waste Reduction Policy focuses on minimizing single-use plastics and promoting recycling across campus. Awareness campaigns, recycling bins, and reusable alternatives foster a culture of sustainability. The 'Plastic-Free Campus' initiative aligns with global environmental goals, encouraging eco-conscious behavior among students and staff.

## Policy on Hazardous Waste Disposal

TAT enforces a structured Chemical and Hazardous Waste Management Policy under the Environment (Protection) Act, 1986. Waste is segregated into biodegradable, non-biodegradable, and hazardous categories. Composting, recycling, and regulated disposal prevent contamination. The Chemical Waste Disposal Committee ensures compliance, safe labeling, and monitoring of all hazardous materials.



**TRIDENT GROUP OF INSTITUTIONS**  
 F-2, Chandaka Industrial Estate, in front of Infinity, Chandrasekharpur, Bhubaneswar, Odisha - 751024

Sponsored By

**PLASTIC FREE CAMPUS**

Say No to Plastic for a Greener Campus and a Better Future!



# SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

Trident Academy of Technology

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS





# SDG 16 PEACE, JUSTICE AND STRONG INSTITUTIONS



**EVIDENCE(S) THE-IMPACT RANKING**  
**HEI: TRIDENT ACADEMY OF TECHNOLOGY**  
**COUNTRY: INDIA**  
**WEBSITE: <https://tat.ac.in/activities/>**  
**SDG 16 PEACE, JUSTICE AND STRONG INSTITUTIONS**



## Elected Representation

Trident Academy of Technology ensures student participation in institutional governance through elected representation in various committees. The College Hostel Committee includes student members such as Prasanna Kumar Mallick (CSE), Rahul Raj Mahto (MECH), Tanisha Pradhan (ETC), and Kajol Patra (CIVIL), who collaborate with management to address student welfare. Similarly, the IQAC Committee includes a student representative, Kaushik Das, ensuring inclusivity and transparency in decision-making.

## Participatory Bodies for Stakeholder Engagement

The Internal Quality Assurance Cell (IQAC), established on July 16, 2015, functions as a participatory body at TAT involving management, faculty, students, and external stakeholders such as employers, alumni, and parents. It enhances institutional productivity through a structured process of planning, executing, and monitoring academic quality while ensuring external inputs contribute to strategic decision-making and innovation.

Rank	Institution	Score
37	Trident Academy of Technology	33.12
38	Government College of Engineering Amalner	32.85
39	State College of Engineering, Warananagar	32.80
40	Government College of Engineering, Amalner	32.75
41	Government College of Engineering, Amalner	32.70
42	Government College of Engineering, Amalner	32.65
43	Government College of Engineering, Amalner	32.60
44	Government College of Engineering, Amalner	32.55
45	Government College of Engineering, Amalner	32.50
46	Government College of Engineering, Amalner	32.45
47	Government College of Engineering, Amalner	32.40
48	Government College of Engineering, Amalner	32.35
49	Government College of Engineering, Amalner	32.30
50	Government College of Engineering, Amalner	32.25
51	Government College of Engineering, Amalner	32.20
52	Government College of Engineering, Amalner	32.15
53	Government College of Engineering, Amalner	32.10
54	Government College of Engineering, Amalner	32.05
55	Government College of Engineering, Amalner	32.00
56	Government College of Engineering, Amalner	31.95
57	Government College of Engineering, Amalner	31.90
58	Government College of Engineering, Amalner	31.85
59	Government College of Engineering, Amalner	31.80
60	Government College of Engineering, Amalner	31.75

## PUBLISH FINANCIAL DATA

Trident Academy of Technology practices financial transparency by publishing regular updates on institutional income, expenditure, and budget allocation through its official website. This initiative builds stakeholder trust, ensures accountability, and strengthens fiscal responsibility while supporting open governance in higher education.



In the recently concluded local rankings for BTech, MCA, MBA colleges (Under Biju Patnaik University of Technology, Odisha) and BCA and BBA institutions (Under Utkal University, Odisha) the Trident colleges have got the following ranks.

- No.1 MCA institution status for Trident Academy of Creative Technology, Bhubaneswar.
- No.1 Biotechnology college of Utkal University for the School of Biotech Sciences, Trident Academy of Creative Technology, Bhubaneswar.
- No.2 BCA /BBA college status under Utkal University for the School of undergraduate studies, Trident Academy of Creative Technology, Bhubaneswar.
- No.4 Private Engineering College status under Biju Patnaik University of Technology, Odisha for Trident Academy of Technology, Bhubaneswar.
- [NIRF India Rankings Participation.](#)

[HISTORY](#) [GOVERNING BOARD](#) [AUDITED FINANCIAL STATEMENTS](#) [AICTE APPROVALS](#) [COLLEGE RULES AND REGULATIONS](#)

- [Audited Statement FY 2021-2022](#)
- [Audited Statement FY 2020-2021](#)
- [Audited Statement FY 2019-2020](#)