



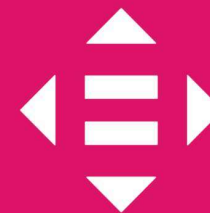
SUSTAINABLE DEVELOPMENT GOALS



Progress Report 2024-2025

Trident Academy of Technology

10 REDUCED INEQUALITIES





SDG 10 REDUCED INEQUALITIES

INTRODUCTION

Inequality, a multifaceted issue encompassing social, economic, and environmental dimensions, hinders sustainable development. It manifests in various forms of discrimination, including racial, religious, ethnic, and gender-based disparities. These inequalities often limit access to education, employment opportunities, and social justice for marginalized groups.

In developing countries, a significant portion of the population belongs to marginalized groups, exacerbating the impact of inequality on economic growth. Lack of education and skills training further hinders economic progress. Moreover, social inequality can lead to social unrest, while economic inequality contributes to economic instability.

To address this pressing issue, Sustainable Development Goal (SDG) 10 aims to reduce inequalities both within and among countries. It calls for policies that promote inclusive growth, equal opportunities, and social justice. To achieve these goals, the UN has outlined specific targets, including reducing income inequality, promoting social and political inclusion, ensuring equal opportunities, adopting equitable fiscal and social policies, improving global financial market regulation, enhancing representation for developing countries, implementing responsible migration policies, and providing special treatment for developing countries.

By addressing inequality through equitable resource distribution, investment in education and skills development, social protection measures, combating discrimination, and fostering international cooperation, we can create a more just and sustainable future for all.

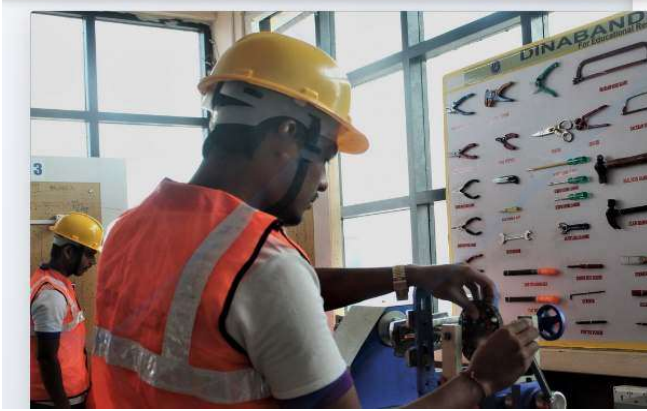
One can understand that reduction in inequality is essential to address all the dimensions (social, environmental, economic, and political) of the sustainable development goals (SDGs). Reducing inequalities is directly linked to other sustainable development goals like SDG1 (No Poverty), SDG2 (Zero Hunger), SDG3 (Good Health and Well-being), SDG4 (Quality Education), SDG5 (Gender Equality), SDG6 (Clean Water and Sanitation), SDG7 (Affordable and Clean Energy), and SDG8 (Decent Work and Economic growth). Our efforts to reduce inequality can be an important contribution to achieving other Sustainable Development Goals mentioned above.

INEQUALITIES AND OUR POLICIES

To achieve the goal by 2030, there are ten objectives. Indicators will be used to measure progress towards the objectives. The first seven targets are *outcome targets*: Reduce income inequalities; promote universal social, economic and political inclusion; ensure equal opportunities and end discrimination; adopt fiscal and social policies that promote equality; improve regulation of global financial markets and institutions; enhance representation for developing countries in financial institutions; responsible and well-managed migration policies. The other three targets are *means of implementation targets*: Special and differential treatment for developing countries; encouraging development assistance and investment in least-developed countries; reduce transaction costs for migrant remittances. In the sense of religion, language, caste, ethnic origin, and tribes, India is a country characterized by diverse societies. Given this, it is in the interests of reducing inequality that policies based on multiple social dimensions should be implemented. A workplace where all people are treated with respect and dignity is a commitment of the Institute. The TAT's commitment is to ensure equal treatment for those belonging to different castes, genders, religions, and ethnic groups. Trident Academy of Technology has different policies in place, which address the issues of discrimination in the admission process, accommodation, gender inequality, social protection, persons with disabilities, etc. The important policies are the Admission Reservation Policy, Employee Accommodation Policy, and Anti-Discrimination Policy. Admission Reservation Policy favours the unrepresented social groups like Scheduled Caste (SC), and Scheduled Tribes (ST) and has reserved the seats in each course running in the University. The Employee Accommodation Policy gives preference to SC, ST, minorities, and persons with disabilities in providing accommodation even out of turn. The reservation Policy aims to provide reservations for the people belonging to SC, ST, OBC, and minorities in employment. TAT reviews the policies annually for best practices.

INEQUALITIES AND ADMINISTRATIVE SET-UP

A system for addressing inequalities in all forms has been set up by TAT. The Institute has established a committee on Social Protection, which provides redress mechanisms to deal with complaints of people belonging to the SCs, tribes, and minorities. In particular, this Committee is committed to supporting the process by which students, employees, and professionals from disadvantaged sections of society are empowered. The Committee deals with the issues of scholarships to vulnerable groups, teacher training and remedial education as well as implementation of Unrepresented Rights. Two additional committees, namely the Equal Opportunities Committee and the Internal Complaints Committee, have also been set up within the university to deal with any concerns raised by all sections of society including those without representation. All issues, including the recruitment of workers from unrepresented groups, are addressed by the Equal Opportunities Committee.



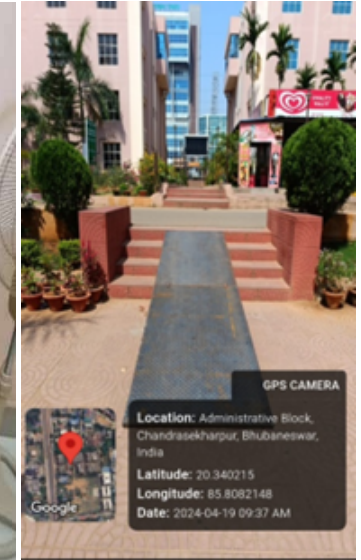
PROMOTION OF HUMANITY AND HUMAN RIGHTS

There are a number of clubs at Trident dedicated to various goals. There are certain clubs working on social and human issues, like the Kartyavya Club, Eco Club, NSS etc. The clubs organize workshops, competitions, publications, and other events on campus with a view to promoting social issues and raising awareness of equality, human values and human rights.

FACILITIES FOR PERSONS WITH DISABILITIES

The requirements of persons with disabilities are generally part of the plan in respect of all types of infrastructure at Trident Academy of Technology. In the multi-story buildings of the institute, lifts are available. The administrative wing, the dining

hall, and the theatre are equipped with ramps. In Hostel rooms, where the facilities are specially designed for disabled students, accommodation is made available. To make it possible for students and employees with a disability to easily use them, wheelchairs are available in all types of blocks.



OTHER SERVICES

In the Trident Academy of Technology. Students and staff are encouraged to practice yoga and meditation on a regular basis. The Institute has an MOU with the Bramahakumari organization they regularly conduct Yoga sessions and meditation Sessions with the help of the student's Health Club.

In the mentoring, counselling and peer support programs for students, teachers play an important role. The top-most priority of various departments at Trident Academy of Technology is to mould an attitude of career consciousness among the students that would percolate down to sensible personality traits. In addition, for a better understanding of the curriculum by the students, expert talks are arranged frequently towards motivation of the students and to fine-tune their attitudes.

Parents are the ultimate beholders of a child's success and therefore it is important to get parent's perspectives for the faculty, guide or proctors in any educational establishment. The 'Guardians meet' essentially symbolizes a communicative assessment of the students' academic progress, performance and discipline through meetings.

Trident Academy of Technology(TAT) has been leaving no stone unturned in bringing in new concepts, designs, and creations as a whole of the eco-system of INNOVATION. It relentlessly encourages all the students to embark on the journey to achieving innovative entrepreneurship processes and products. Facilities for implementation of students' innovations and entrepreneurship, an ED Cell (Entrepreneurship Development Cell) and an IEDC (Innovation and Entrepreneurship Development Centre) supported by DST, GoI, New Delhi were established in the Trident.

